

At Te Kura o Te Mahoe, our policies and procedures are guided by our commitment to upholding our school vision, values, and kaupapa Māori principles. Our School Docs framework ensures consistency, transparency, and accountability in all aspects of school operations, from governance and health and safety to curriculum delivery and student wellbeing. These policies align with Ministry of Education guidelines while incorporating tikanga Māori and the aspirations of our whanau and community. Regular reviews, whānau consultation, and staff input ensure that our policies remain relevant, culturally responsive, and supportive of our tamariki and their learning journey.

Please click on the School Docs icon or follow <u>this link</u>.

User Name: temahoe Password: tms



# Positive Behaviours for Learning

At Te Kura o Te Mahoe, we embrace Positive Behaviours for Learning (PB4L) as a foundation for fostering a safe, supportive, and inclusive school environment. Grounded in our values of Respect, Excellence, Perseverance, and Self-Control, PB4L promotes a strengths-based approach to student behaviour, focusing on teaching and reinforcing positive interactions. Through clear expectations, consistent routines, and restorative practices, we encourage our tamariki to make responsible choices and develop selfdiscipline. By working collaboratively with whanau and the wider community, we create an environment where students feel valued, supported, and empowered to succeed both academically and personally.





**INFORMATION:** 

Mihimihi

Direction

Announcements

Initiatives

**Upcoming Events** 



# HE KŌRERO NĀ TE TUMUAKI

Summary of the Education Review Office (ERO) Visit

#### Overview

The recent ERO visit to Te Kura o Te

Mahoe assessed both the Rumaki Māori Medium and Aunoa Mainstream, identifying strengths and areas needing improvement in compliance, governance, and student achievement.

# The review will focus on:

- Teaching Quality
- Regulatory Compliance
- Strategic Leadership, and
- Student well-being.

# To address these areas, the school will focus on:

- Policy updates
- Curriculum development
- Leadership strengthening, and
- Student-centered approaches.

The next steps involve working with the Board of Trustees to implement necessary changes and ensure compliance with Ministry of Education regulations, ultimately enhancing student success.

#### Whānau Hui

# Outcome:

A Whānau Hui was held last Wednesday 5th March

ERO was on hand to listen to the feedback from whānau, parents and the community as a whole.

With a small turnout of parents. However, those who attended shared positive feedback about the improvements in their children's demeanour and behaviour at home.

A parent suggested incorporating sports into the school, which would likely depend on parent participation.

Parents also noted a better atmosphere within the school environment, commenting on the school's improved cleanliness and overall presentation, thanks to the efforts of Papa Mike and Matua Bill.

The ERO team will be sending thair findings as well as their reccommendations to the School Board with compliance to be met.

# HE KŌRERO NA TE TUMUAKI TUARUA

Kia ora e te whānau,

# **School Stationery Update**

We have finally received our stationery, with still other stationery still to be delivered . Thanks again to all who have paid and to your patience,

We are seeing some great improvements in attendance at kura, and I want to thank all of our whānau for your support in ensuring

our tamariki are at school, prepared, and ready to learn.

The season is starting to cool

down so please make sure that your child has a warm top that can be removed and placed in their bag when the day gets warmer

Ngā Mihi nunui

#### **NGĀ UARA O TE KURA O TE MAHOE** (The Values of Te Kura o Te Mahoe)

- Whakaute Respect
- Hiranga Excellence
- Manawanui Perseverance
- Whakahaere Whaiaro Self-Control

Here is a way that our Tamariki are learning "Ngā Uara o Te Kura o Te Mahoe"

RESPECT my Teachers RESPECT my Mates RESPECT Myself – and have a Good Day!

EXCELLENCE in Schoolwork EXCELLENCE in Homework EXCELLENCE in Myself – and have a Great Day!

PERSEVERE to Work PERSEVERE to Learn PERSEVERE to Teach Myself – to have a Happy Day!

SELF-CONTROL in my Work SELF-CONTROL with my Mates SELF-CONTROL in Myself – No Sadness, All Day!





